

BURLINGTON COUNTY COLLEGE

BURLINGTON COUNTY COLLEGE

**Annual Institutional Profile
Report**

September 2013

BURLINGTON COUNTY COLLEGE



**BURLINGTON
COUNTY COLLEGE**

We Can Get You There.

601 Pemberton Browns Mills Road
Pemberton, New Jersey 08068-1599
609-894-9311 or 856-222-9311

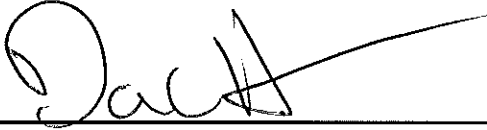
www.bcc.edu

A public community college accredited by
The Commission on Higher Education
of the Middle States Association of Colleges and Schools
and approved by the State of New Jersey.

BURLINGTON COUNTY COLLEGE

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Burlington County College, is accurate and complete to the best of my knowledge. Burlington County College reserves the rights to change, add, or delete information contained in this document.



September 16, 2013

Mr. David Hespe, President
Burlington County College

Date

BURLINGTON COUNTY COLLEGE

Table of Contents

| | <u>Page</u> |
|---------------------------------------------------------------------------------------------------|-------------|
| A. Accreditation Status | 1 |
| Institutional Accreditation | 1 |
| Professional Accreditation | 1 |
| B. Number of Students Served | 2 |
| Undergraduate Enrollment by Attendance Status | 2 |
| Non-Credit Students Served | 2 |
| Undergraduate Unduplicated Enrollment | 2 |
| C. Characteristics of Undergraduate Students | 3 |
| Enrollment in Remediation Courses | 3 |
| Number of Undergraduate Students Enrolled in a Remedial Course | 3 |
| First-time, Full-time Students Requiring Remediation in at Least One Subject Area | 3 |
| Number and Percent of First-time, Full-time Students Needing Remediation by Subject Area | 3 |
| Undergraduate Enrollment by Race/Ethnicity | 4 |
| Undergraduate Enrollment by Sex | 5 |
| Undergraduate Enrollment by Age | 6 |
| Financial Aid from Federal, State, and Institutional-Funded Programs | 7-8 |
| First-time Undergraduate Enrollment by State of Residence | 8 |
| D. Student Outcomes | 9 |
| Graduation Rates by Race/Ethnicity: Two and Three-year Two-year Graduation Rate | 9 |
| Three-year (Combined Graduation & Transfer) Rate | 10 |
| Third-Semester Retention Rates | 10 |
| E. Faculty Characteristics | 11 |
| Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank | 11 |
| Percent of Course Sections Taught by Full-time Faculty | 12 |
| Ratio of Full-time to Part-time Faculty | 12 |
| F. Governing Board Characteristics | 13 |
| G. Profile of the Institution | 14 |
| Degree and Certificate Programs | 14-15 |
| Burlington County College Mission Statement and Goals | 16 |
| H. Major Research and Public Service Activities | 17-20 |
| I. Major Capital Projects | 21-22 |
| Who to Contact | 23 |

BURLINGTON COUNTY COLLEGE

List of Tables and Charts

| | <u>Page</u> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2012 | 2 |
| Table II.B.3: Non-credit Students Served FY 2012 | 2 |
| Table II.B.4: Undergraduate Unduplicated Enrollment FY 2012 | 2 |
| Table II.C.2.b: Number of Undergraduate Students Enrolled in a Remedial Course, Fall 2012..... | 3 |
| Table II.C.2.c: FTFT Students Requiring Remediation in at Least One Subject Area, Fall 2012 | 3 |
| Table II.C.2.d: Number and Percent of FTFT Students Needing Remediation by Subject Area, Fall 2012..... | 3 |
| Table II.C.3.a: Undergraduate Enrollment by Race/Ethnicity, Fall 2012 | 4 |
| Table II.C.3.b: Undergraduate Enrollment by Sex, Fall 2012..... | 5 |
| Table II.C.3.c: Undergraduate Enrollment by Age, Fall 2012 | 6 |
| Table II.C.4.a: Financial Aid from Federal-Funded Programs, AY 2012..... | 7 |
| Table II.C.4.b: Financial Aid from State-Funded Programs, AY 2012..... | 8 |
| Table II.C.4.c: Financial Aid from Institutional-Funded Programs, AY 2012 | 8 |
| Table II.C.5: First-time Undergraduate Enrollment by State of Residence, Fall 2012 | 8 |
| Table II.D.1.b: Two-year Graduation Rate of Fall 2009 FTFT Degree/Certificate Seeking Students | 9 |
| Table II.D.1.c: Three-year Rate (Combined Graduation & Transfer) of Fall 2009 First-time, Full-time Degree/Certificate Seeking Students by Race/Ethnicity. | 10 |
| Table II.D.2: Third-Semester Retention of First-time, Full-time Degree-seeking Undergraduates, Fall 2011 to Fall 2012..... | 10 |
| Table II.E.1: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank Fall 2012..... | 11 |
| Table II.E.2: Percent of Course Sections Taught by Full-time Faculty, Fall 2012 | 12 |
| Table II.E.3: Ratio of Full-time to Part-time Faculty, Fall 2012..... | 12 |
| Table II.F: Burlington County College Board of Trustees | 13 |
| Table II.G: Burlington County College Academic Programs, 2012-2013 | 14-15 |

BURLINGTON COUNTY COLLEGE

A. Accreditation Status

Institutional Accreditation

Burlington County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and approved by the State of New Jersey.

Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

| <u>Programs</u> | <u>Accrediting Agency</u> |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Electronics Engineering Technology and the Computer Servicing & Networking Technology option | Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET) |
| Dental Hygiene | American Dental Association's Commission on Dental Accreditation |
| Health Information Technology | Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services, the American Health Information Management Association (AHIMA) |
| Nursing | The New Jersey Board of Nursing and The National League for Nursing Accrediting Commission (NLNAC) |
| Paralegal | The American Bar Association (ABA) |
| Radiography | Joint Review Committee on Education in Radiologic Technology and Radiologic Technology Board of Examiners, and Department of Environmental Protection Radiation Protection Programs |
| Respiratory Therapy | Commission on Accreditation of Allied Health Education Programs (CAAHEP) and Committee on Accreditation for Respiratory Care (CoARC) |
| Diagnostic Medical Sonography | Commission on Accreditation of Allied Health Education Programs (CAAHEP) and Joint Review Committee–Diagnostic Medical Sonography (JRC-DMS) |

BURLINGTON COUNTY COLLEGE

B. Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment, unduplicated headcount, and total clock hours of non-credit students. Table II.B.4 shows the unduplicated headcount, credit hours, and full-time equivalent (FTE) of the students.

Table II.B.1
Undergraduate Enrollment by Attendance Status
Fall 2012

| | Number | Percent |
|--------------|---------------|----------------|
| Full-Time | 5,129 | 50.9% |
| Part-Time | 4,942 | 49.1% |
| Total | 10,071 | 100.0% |

Source: IPEDS Fall Enrollment Survey

Table II.B.3
Non-Credit Students Served
FY 2012

| | Open Enrollment | Customized Training |
|--------------------------------------------|------------------------|----------------------------|
| Total Number of Registrations | 12,258 | 2,747 |
| Unduplicated Headcount | 5,699 | |
| Total Clock Hours (1 clock hour = 60 mins) | 229,158 | 32,345 |
| Total FTEs | 509 | 72 |

¹Includes all registrations in any course that started on July 1, 2011 through June 30, 2012

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Table II.B.4
Undergraduate Unduplicated Enrollment
FY 2012

| | Number |
|----------------------|---------------|
| Headcount Enrollment | 17,770 |
| Credit Hours | 249,812 |
| FTE | 8,327 |

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 540 or higher in Critical Reading or 530 or higher in math or have ACT scores of 23 in reading and 20 in math or students who have successfully completed a college level math and/or English course at another college or university are placed into college level classes.

**Table II.C.2.b
Number of Undergraduate Students Enrolled in a Remedial Course
Fall 2012**

| | |
|---------------------------------------------------|--------|
| Total Enrollment | 10,071 |
| Students Enrolled in One or More Remedial Courses | 2,622 |
| % of Total | 26.0% |

Source: SURE Fall Enrollment file

**Table II.C.2.c
First-time, Full-time (FTFT) Students Requiring Remediation
in at Least One Subject Area
Fall 2012**

| | Number |
|------------------------------------------------------------------|---------------|
| Total FTFT Students | 1,850 |
| Number of FTFT Students Enrolled in One or More Remedial Courses | 1,188 |
| Percent of all FTFT Enrolled | 64.2% |

Source: SURE Fall Enrollment file

**Table II.C.2.d
Number and Percent of First-time, Full-time Students
Needing Remediation by Subject Area
Fall 2012**

| Subject Area | Number of All First-time, Full Time In: | Percent of All First-time Full Time in: |
|-----------------------|--------------------------------------------------------|--------------------------------------------------------|
| Reading | 606 | 32.8% |
| Writing | 501 | 27.1% |
| Math Computation | 366 | 19.8% |
| Elementary Algebra | 704 | 38.1% |

Source: SURE Fall Enrollment file

BURLINGTON COUNTY COLLEGE

Students by Race/Ethnicity, Sex and Age

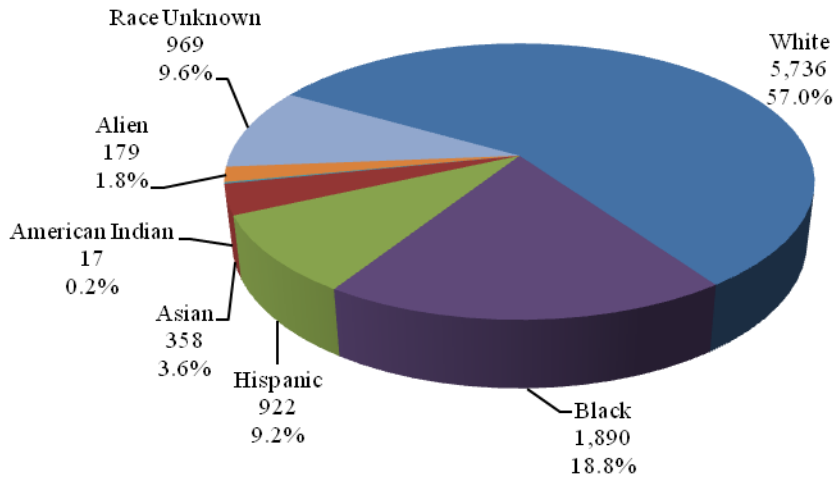
The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and sex; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

**Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity
Fall 2012**

| Race/Ethnicity | Full-Time Students | | Part-Time Students | | All Students | |
|-----------------|--------------------|---------------|--------------------|---------------|---------------|---------------|
| | Number | Percent | Number | Percent | Number | Percent |
| White | 2,961 | 57.7% | 2,775 | 56.2% | 5,736 | 57.0% |
| Black | 1,006 | 19.6% | 884 | 17.9% | 1,890 | 18.8% |
| Hispanic | 495 | 9.7% | 427 | 8.6% | 922 | 9.2% |
| Asian | 169 | 3.3% | 189 | 3.8% | 358 | 3.6% |
| American Indian | 10 | 0.2% | 7 | 0.1% | 17 | 0.2% |
| Alien | 105 | 2.0% | 74 | 1.5% | 179 | 1.8% |
| Race Unknown | 383 | 7.5% | 586 | 11.9% | 969 | 9.6% |
| Total | 5,129 | 100.0% | 4,942 | 100.0% | 10,071 | 100.0% |

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

**Enrollment by Race/Ethnicity
Fall 2012**



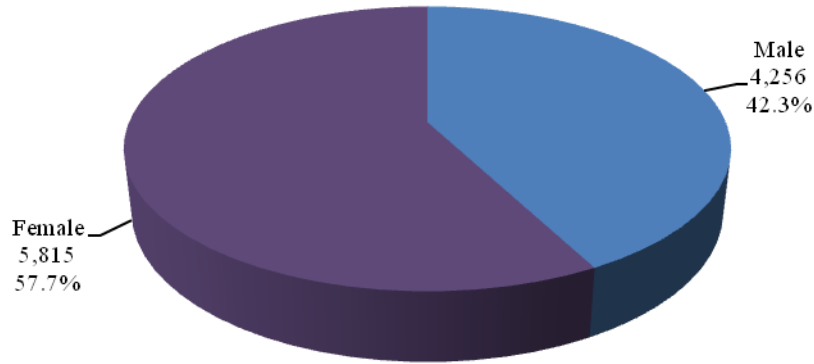
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**Table II.C.3.b
Undergraduate Enrollment by Sex
Fall 2012**

| Sex | Full-time Students | | Part-time Students | | All Students | |
|--------------|--------------------|---------------|--------------------|---------------|---------------|---------------|
| | Number | Percent | Number | Percent | Number | Percent |
| Male | 2,314 | 45.1% | 1,942 | 39.3% | 4,256 | 42.3% |
| Female | 2,815 | 54.9% | 3,000 | 60.7% | 5,815 | 57.7% |
| Total | 5,129 | 100.0% | 4,942 | 100.0% | 10,071 | 100.0% |

Source: IPEDS Fall Enrollment Survey

**Enrollment by Sex
Fall 2012**



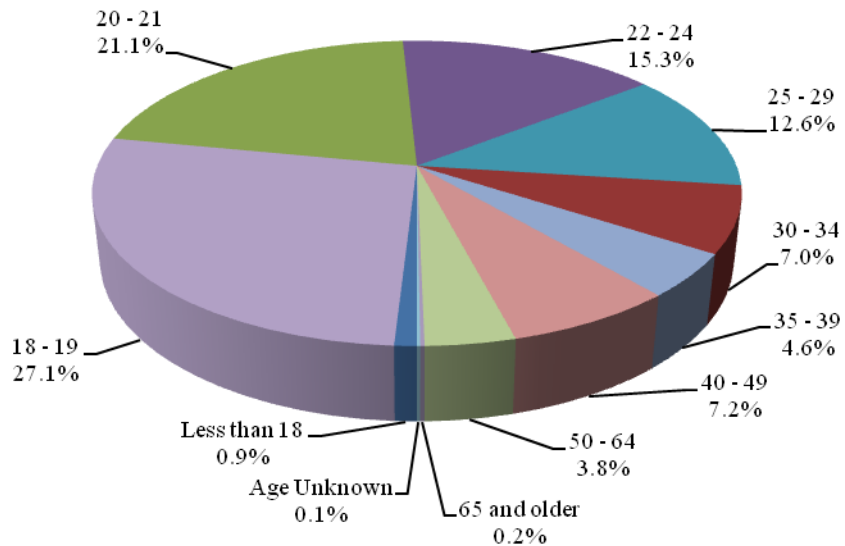
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Table II.C.3.c
Undergraduate Enrollment by Age
Fall 2012

| Age | Full-time Students | | Part-time Students | | All Students | |
|--------------|--------------------|---------------|--------------------|---------------|---------------|---------------|
| | Number | Percent | Number | Percent | Number | Percent |
| Less than 18 | 25 | 0.5% | 69 | 1.4% | 94 | 0.9% |
| 18 - 19 | 2,277 | 44.4% | 456 | 9.2% | 2,733 | 27.1% |
| 20 - 21 | 1,259 | 24.5% | 866 | 17.5% | 2,125 | 21.1% |
| 22 - 24 | 553 | 10.8% | 990 | 20.0% | 1,543 | 15.3% |
| 25 - 29 | 427 | 8.3% | 837 | 16.9% | 1,264 | 12.6% |
| 30 - 34 | 214 | 4.2% | 495 | 10.0% | 709 | 7.0% |
| 35 - 39 | 122 | 2.4% | 341 | 6.9% | 463 | 4.6% |
| 40 - 49 | 165 | 3.2% | 561 | 11.4% | 726 | 7.2% |
| 50 - 64 | 82 | 1.6% | 300 | 6.1% | 382 | 3.8% |
| 65 and older | 2 | 0.0% | 16 | 0.3% | 18 | 0.2% |
| Age Unknown | 3 | 0.1% | 11 | 0.2% | 14 | 0.1% |
| Total | 5,129 | 100.0% | 4,942 | 100.0% | 10,071 | 100.0% |

Source: IPEDS Fall Enrollment Survey

Enrollment by Age
Fall 2012



BURLINGTON COUNTY COLLEGE

Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.

The number of students receiving financial assistance under each state, federal and institutional funded program includes both need-based and merit-based, grants and loans. Table II.C.4.a reflects the number of awards, dollar value and average dollars per recipient and per award.

**Table II.C.4.a
Financial Aid from Federal-Funded Programs
AY 2011-2012**

| | Recipients | Dollars (\$) | \$/Recipient |
|-------------------------------|-------------------|---------------------|---------------------|
| Pell Grants | 3,756 | 11,735,000 | 3,124 |
| College Work Study | 55 | 114,000 | 2,073 |
| Perkins Loans | 0 | 0 | - |
| SEOG | 544 | 78,000 | 143 |
| PLUS Loans | 21 | 89,000 | 4,238 |
| Stafford Loans (Subsidized) | 1,353 | 3,885,000 | 2,871 |
| Stafford Loans (Unsubsidized) | 1,008 | 3,146,000 | 3,121 |
| SMART & ACG or other | 0 | 0 | - |

Source: NJIPEDS Form #41 Student Financial Aid Report



BURLINGTON COUNTY COLLEGE

Table II.C.4.b
Financial Aid from State-Funded Programs
AY 2011-2012

| | Recipients | Dollars (\$) | Average/ Recipient |
|--------------------------------|-------------------|---------------------|-------------------------------|
| TAG | 1,261 | 1,512,000 | 1,199 |
| EOF | 146 | 123,000 | 842 |
| Outstanding Scholars (OSRP) | 0 | 0 | - |
| Distinguished Scholars | 1 | 0 | - |
| Urban Scholars | 1 | 0 | - |
| NJCLASS Loans | 35 | 142,000 | 4,057 |
| NJ STARS (Fall 2010) | 210 | 465,000 | 2,214 |

Source: NJIPEDS Form #41 Student Financial Aid Report



Table II.C.4.c
Financial Aid from Institutional-Funded Programs
AY 2011-2012

| | Recipients | Dollars (\$) | Average/ Recipient |
|-----------------------|-------------------|---------------------|-------------------------------|
| Grants & Scholarships | 348 | 478,000 | 1,374 |
| Loans | 0 | 0 | - |

Source: NJIPEDS Form #41 Student Financial Aid Report

Students Who Are New Jersey Residents

Table II.C.5 shows the number and percentage of students who are residents of New Jersey for fall 2012 first-time, full-time degree seeking students.

Table II.C.5
First-time Undergraduate Enrollment by State of Residence
Fall 2012

| | New Jersey Residents | Out-of-state Residents | Total | Percent NJ Residents |
|-------------------------------------------------|---------------------------------|-----------------------------------|--------------|---------------------------------|
| First-time Full-time Degree Seeking Students | 1,825 | 25 | 1,850 | 98.6% |

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

Graduation Rates by Race/Ethnicity:

Three-year Combined Graduation and Transfer Rate

The two-year graduation rates are calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time freshmen student cohort of fall 2009, the tables are broken down by degree/certificate seeking students (Table II.D.1.b). The three-year rate is a combination of graduation and transfer rates as calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time students of fall 2009, the table is broken down by race/ethnicity (Table II.D.1.c.)

**Table II.D.1.b
Two-Year Graduation Rate of Fall 2009 First-time Full-time,
Degree/Certificate Seeking Students**

| | Number of Students | Percentage of Students |
|-------------------------|---------------------------|-------------------------------|
| Fall 2009 Cohort | 1,952 | |
| Graduated after 2 Years | 164 | 8.4% |

Source: IPEDS Graduation Rate Survey



BURLINGTON COUNTY COLLEGE

Table II.D.1.c
Three-year Rate (Combined Graduation & Transfer) of Fall 2009 First-time Full-time, Degree/Certificate Seeking by Race/Ethnicity

| Race/Ethnicity | Number in Cohort | Graduated after 3 Years | | Transferred | |
|----------------|------------------|-------------------------|--------------|-------------|--------------|
| | | Number | Percent | Number | Percent |
| White | 1,229 | 286 | 23.3% | 239 | 19.4% |
| Black | 404 | 36 | 8.9% | 100 | 24.8% |
| Hispanic | 129 | 18 | 14.0% | 28 | 21.7% |
| Asian | 61 | 15 | 24.6% | 14 | 23.0% |
| Alien | 9 | 0 | 0.0% | 0 | 0.0% |
| Other* | 120 | 20 | 16.7% | 26 | 21.7% |
| Total | 1,952 | 375 | 19.2% | 407 | 20.9% |

* Other includes American Indians, Native Hawaiian and Pacific Islanders, 2 or More Races and Unknown Race.

Source: IPEDS Graduation Rate Survey

Retention Rates

The number and percentage of first-time, full-time freshmen in fall 2011 retained for their third semester (fall 2012) are shown in Table II.D.2.

Table II.D.2
Third-Semester Retention of First-time Full-time Degree Seeking Undergraduates, Fall 2011 & Fall 2012

| | Fall 2011 First time Undergraduates | Retained in Fall 2012 | Retention Rate |
|-----------|-------------------------------------|-----------------------|----------------|
| Full-time | 1,862 | 1,124 | 60.4% |
| Part-time | 450 | 180 | 40.0% |

Source: IPEDS Fall Enrollment Survey, Part E



BURLINGTON COUNTY COLLEGE

E. Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

The number and percentage of full-time faculty by tenure status, sex and race/ethnicity appear in Table II.E.1.

**Table II.E.1
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank
Fall 2012**

| Status and Academic Rank | White | | Black | | Hispanic | | Asian | | American Indian | | Race Unknown | | Alien | | Total | |
|-----------------------------------------|-----------|-----------|----------|----------|----------|----------|----------|----------|-----------------|----------|--------------|----------|----------|----------|-----------|-----------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Tenured | | | | | | | | | | | | | | | | |
| Professors | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 2 |
| Associate Professor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Assistant Professor | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 4 | 4 |
| Other | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 |
| Total Tenured | 6 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 10 | 10 |
| Without Tenure | | | | | | | | | | | | | | | | |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Professor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Assistant Professor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 9 | 15 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 12 | 24 |
| Total Without Tenure | 9 | 15 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 12 | 24 |
| Total Tenured and Without Tenure | | | | | | | | | | | | | | | | |
| Professors | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 2 |
| Associate Professor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Assistant Professor | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 4 | 4 |
| Other | 10 | 19 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 13 | 28 |
| Total Faculty | 15 | 24 | 3 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 4 | 0 | 1 | 22 | 34 |

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes two or more races.



BURLINGTON COUNTY COLLEGE

The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

Table II.E.2
Percent of Course Sections Taught by Full-time Faculty
Fall 2012

| Instructor Group | Number of Course Sections Taught | Percent of Course Sections Taught |
|-----------------------|----------------------------------|-----------------------------------|
| Full-time Faculty | 298 | 22.1% |
| Part-time Faculty | 980 | 72.6% |
| Full-time Other Staff | 71 | 5.3% |
| Total | 1,349 | 100.0% |

Note: Others includes Full-time Administrators and Teaching Assistants

Percentage of Course Sections Taught by Full-time Faculty

Ratio of Full-time to Part-time Faculty

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2012 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

Table II.E.3
Ratio of Full-time to Part-time Faculty
Fall 2012

| Instructor Group | Number | Percent |
|-------------------|------------|---------------|
| Full-time Faculty | 56 | 8.5% |
| Adjunct Faculty | 601 | 91.5% |
| Total | 657 | 100.0% |

Source: IPEDS Human Resources Survey



BURLINGTON COUNTY COLLEGE

F. Governing Board Characteristics

Race/Ethnicity and Gender of Governing Board

Table II.F lists Burlington County College’s Board of Trustees for 2012 by name, occupation, residence, race/ethnicity and gender. A list of BCC Trustees and Emeriti can be found at <http://www.bcc.edu/pages/157.asp>.

**Table II.F
Burlington County College Board of Trustees
As of AY 2013**

| Name | Occupation | Location | Race/ Ethnicity | Gender |
|---------------------------|--------------------------------------------------------------------------------------------|-------------------|----------------------------|---------------|
| David C. Hespe | College President, Board Secretary | Belle Mead | White | Male |
| George Nyikita | Vice Chair/Consultant | Edgewater Park | White | Male |
| Michael D. Minton | Treasurer/ Business Manager | Cinnaminson | White | Male |
| Bruce Benedetti | Business Administrator | Roebbling | White | Male |
| Daniel Gee | Attorney | Cinnaminson | White | Male |
| Brain Kamp | Business Representative | Marlton | White | Male |
| Noble McNaughton | Self Employed | Tabernacle | White | Male |
| Peggy Nicolosi | Burlington Executive County Superintendent of Schools/Interim Supt. Camden County | Salem | White | Female |
| Maria Rodriguez- Gregg | Volunteer | Marlton | Hispanic | Female |
| Marilyn Williamson | Legislative Assistant | Marlton | White | Female |
| Natalie Collins | Deputy Dir. of Research, NJ Gen. Assembly Office | Burlington | African- American | Female |
| Evan H. C. Crook | Board Solicitor | Trenton | White | Male |

G. Profile of the Institution

Degree and Certificate Programs

All academic programs and options offered at Burlington County College are listed in Table II.G.

**Table II.G
Burlington County College Academic Programs
2012-2013**

Associate of Arts (A.A.) Degree Programs

| | |
|----------------------------------------------|-------------------|
| American Sign Language/Interpreter Education | Journalism |
| Art | Liberal Arts |
| Communication Arts | Philosophy |
| Education | Political Science |
| English | Psychology |
| Fashion Studies | Sociology |
| History | Theatre |
| International Studies | |

Associate of Fine Arts (A.F.A) Degree Program

Art
Photography

Associate of Science (A.S.) Degree Programs

| | |
|------------------------------------------|----------------------------------------|
| Accounting | Culinary Arts |
| American Sign Language/Deaf Studies | Education |
| Biology | Engineering |
| Biotechnology | Environmental Science |
| Business Administration | Fashion Product Merchandising |
| Chemical Engineering | Hospitality and Tourism Management |
| Chemistry | Liberal Arts and Sciences |
| Chemistry, Pre-Medical Technology Option | Mathematics |
| Computer Information Systems | Music |
| Computer Science | Physics |
| Construction Management | Sustainable Energy Studies |
| Criminal Justice | Sustainability – Policy and Management |

Continued

BURLINGTON COUNTY COLLEGE

Table II.G (continued)
Burlington County College Academic Programs
2012-2013

Associate of Applied Science (A.A.S.) Degree Programs

| | |
|----------------------------------------------|---------------------------------------|
| Accounting Technology | Entrepreneurship |
| Agriculture Business | Fashion Design |
| Alternative Energy Technologies | Fire Science Technology |
| American Sign Language/Interpreter Education | Food Service & Hospitality Management |
| Automotive Technology | Technology |
| Biotechnology | Geospatial Technology |
| Business Management Technology | Graphic Design and Digital Media |
| Casino and Resort Management | Health Information Technology |
| Computer Aided Drafting & Design Technology | Health Sciences |
| Computer Management Information Systems | Hearing Instrument Sciences |
| Computer Servicing & Networking | Human Services |
| Technology Option | Paralegal |
| Culinary Arts | Nursing |
| Dental Hygiene | Pastry Arts |
| Diagnostic Medical Sonography | Radiography |
| Electronics Engineering Technology | Respiratory Therapy (with UMDNJ) |
| Energy Management | Retail Management Technology |
| Entertainment Technologies: | Technical Studies |
| Entertainment Management Option | |
| Lighting Engineering Option | |
| Sound & Recording Engineering Option | |
| Video & Digital Media Production Option | |

Academic Certificate Programs

| | |
|----------------------------------------------|----------------------------------------|
| Accounting Certificate | Entrepreneurship Certificate |
| American Sign Language/Interpreter Education | Geospatial Technology Certificate |
| Automotive Technology Certificate | *Liberal Arts and Sciences Certificate |
| Building Energy Management | Photography Certificate |
| Diagnostic Medical Sonography | Small Business Certificate |

Career Certificates

| | |
|-------------------------------------------|----------------------------------------------------|
| *Addictions Counseling Certificate | Fire Science Certificate |
| Business Paraprofessional | Food Service and Hospitality Management |
| Business Technology | Certificate |
| Coding Certificate | Social Services Certificate – Department of |
| Computer Networking Support and Servicing | Human Services |
| Cooking and Baking Certificate | Social Services Cert. – Developmental Disabilities |
| Disaster Preparedness | *Specification Technology for Fashion Design |
| Elder-Adult Companion Care Certificate | *Technical Fashion Design Certificate |
| Family Helper Certificate | |
| Fire Investigation Certificate | |

Note: * Denotes certificates that are not eligible for Financial Aid

BURLINGTON COUNTY COLLEGE

Burlington County College Mission Statement

Burlington County College, a comprehensive community college, provides all individuals access to affordable and quality education.

Goals

1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

BURLINGTON COUNTY COLLEGE

H. Major Research and Public Service Activities 2012-2013

Largest Graduating Class in History

With 1,342 graduates, this year's class was the largest in the history of BCC. The college awarded a total of 1,403 degrees in 71 different program majors. Among the graduates, 59 received two or more degrees and/or certificates. The average GPA of all the graduates was 3.26. The majority of the graduating class earned Associate of Science degrees.



A New Era of Leadership



The Board of Trustees named David C. Hespe the College's fourth president in August after a nationwide search to replace Dr. Robert C. Messina Jr., who retired after 25 years of service. With experience in top-level positions in K-12 education, higher education and the highest educational post in the State of New Jersey, he ushered in a new era of leadership.

Student Success Agenda

In the beginning of 2013, Hespe announced a new organizational structure to better support student success, teaching, learning, and improve overall operational effectiveness and efficiency. A new Provost position filled by Dr. David Spang underscores the academic mission and priority of teaching and learning. A new Division of Student Success, led by Dr. Terrence Hardee, sharpens the focus on helping students succeed and complete their education.

First Year Initiative



In line with the Student Success Agenda, BCC spearheaded an effort to change the developmental education landscape. The First Year Initiative (FYI) evolved from the Leadership Success Series that launched in September 2012 with assistance from Stedman Graham, a businessman, educator and speaker who focuses on maximizing leadership and achieving success. FYI is designed to better prepare

BURLINGTON COUNTY COLLEGE

students for the rigors of college-level work and keep them on track to degree completion or transfer to a baccalaureate program.

Supporting Those Who Serve Our Country



BCC has a longstanding commitment to serve our important military population. The Board of Trustees strengthened the college's support of the military by allowing members of the military, veterans and their dependents to receive in-county tuition rates for credit courses at BCC, and giving civilian spouses and domestic partners of active-duty military access to a new scholarship program providing free tuition for certain classes.

Improving and Advancing Educational Opportunities

The college continued to support student transfer opportunities with new agreements with The Richard Stockton College of New Jersey, Saint Joseph's University, Delaware Valley College, Cumberland County College and Salem County College. The Diagnostic Medical Sonography Program was accredited by the Commission on Accreditation of Allied Health and Education Programs this year and our green programs introduced a new associate degree, Sustainability – Policy and Management, and two new certificates, Alternative Energy Technologies and Building Energy Management.

Expansion

BCC opened a new Willingboro center, located only a few feet from the previous location. The new center boasts 10,000-square-feet of additional space and includes nine state-of-the-art classrooms, four computer labs, a larger student lounge and a student cafe. Services include adult basic education classes, tutoring, GED prep and testing, admissions, and advising.



BURLINGTON COUNTY COLLEGE

Excelling Beyond the Classroom

The BCC Barons had a banner year. Both the women's and men's athletic teams excelled on the field and in the classroom. Highlights included 2012-13 NJCAA All-Academic Team recognitions for both the women's soccer and basketball teams. The softball team secured the first NJCAA Division II Softball National Championship berth in BCC's history and the men's basketball team earned their first Region berth in five years. Men's golf continued a tradition of excellence by advancing to NJCAA Division III Men's Golf National Championship.

Giving Back



In the face of a natural disaster, the giving spirit of the BCC students and community truly shined this year. BCC supported the needs of the victims of Superstorm Sandy by serving as a Red Cross shelter and supplying various essential items and donations. In addition, BCC Bonner AmeriCorps Leaders joined forces with the World Cares Center to assist with the Sandy disaster relief effort.

Students, staff and community volunteers continued their history of giving back through several programs including Make a Difference Day, Give Kids a Smile Day, and Toy, Book, Food and Animal Shelter drives, just to name a few. In total, BCC's Office of Student Activities, Student Government Association and clubs performed approximately 40,000 hours of community service this year.



Awards for Academic Success and Green Design

BCC radiography students Pankaj Gupta, of Marlton, and Nicole Komosinski, of Mount Laurel, swept the competition and secured a first-place finish for the second year in a row at the annual Technibowl, a regional academic competition among radiologic technology students. BCC defeated nine other area teams (including the University of Penn) from the tri-state region to take top honors.



The United States Green Building Council (USGBC) awarded the Culinary Arts Center a Silver Certification Level, making it the first LEED-certified higher education building that incorporates a historic building in New Jersey.

BURLINGTON COUNTY COLLEGE

Grant Dollars Support BCC's Future

This year, BCC learned that it had been approved for more than \$4.5 million from the State of New Jersey and Burlington County for its proposed capital and equipment projects. The projects will greatly benefit students through a more robust technology infrastructure, digital classroom technology, equipment upgrades, and a dedicated space for collaborative learning, workforce development, and BCC's growing science, technology, engineering and math (STEM) programs.

In FY13, the college received more than \$2.7 million* in grant funding, which includes approximately 27 different grants.

***Unaudited**

**I. Capital Projects
AY 2013**

Capital Projects - Construction Progress

1. Mt. Laurel Registration/Partners/Transfer Office, Mount Laurel – Funded – Complete

| | |
|-----------------------------------|------------------|
| Design Complete - | Winter 2012 |
| Bid/quote - | Spring 2012 |
| Award - | Spring 2012 |
| Start Construction - | Summer 2012 |
| Projected Complete Construction - | Fall 2012 |
| <u>Approx. Construction Cost:</u> | <u>\$350,000</u> |

2. Parker Center Elevator Replacement – Funded – Complete

| | |
|-----------------------------------|------------------|
| Design Complete - | April 2011 |
| Bid/quote - | May 2011 |
| Award - | July 2011 |
| Start Construction - | Fall 2011 |
| Projected Complete Construction - | July 2012 |
| <u>Approx. Construction Cost:</u> | <u>\$425,000</u> |

3. Roof & Flashing Replacement Laurel Hall & Integrated Learning Resource Center (ILRC) – Funded – Complete

| | |
|-------------------------------------|------------------|
| Design Complete - | Fall 2011 |
| Bid/quote - | Spring 2012 |
| Award - | Spring 2012 |
| Start Construction - | Summer 2012 |
| Projected Complete Construction - | November 2012 |
| <u>Estimated Construction Cost:</u> | <u>\$350,000</u> |

4. ADA Access Walkway at Athletic Field – Funded – Pending

| | |
|-------------------------------------|------------------|
| Design Complete - | Spring 2012 |
| Bid/quote - | Pending review |
| Award - | Pending |
| Start Construction - | Pending |
| Projected Complete Construction - | Project pending |
| <u>Estimated Construction Cost:</u> | <u>\$200,000</u> |

BURLINGTON COUNTY COLLEGE

5. Pemberton Campus Minor Projects & Training Lab in ILRC – *Funded – Pending*

| | |
|-------------------------------------|-----------------|
| Design Complete - | Spring 2012 |
| Bid/quote - | Pending review |
| Award - | Pending |
| Start Construction - | Pending |
| Projected Complete Construction - | Project pending |
| <u>Estimated Construction Cost:</u> | <u>\$70,000</u> |

6. Pemberton Campus Boiler System Renovation – *Funded – Pending*

| | |
|-------------------------------------|------------------------------------------------|
| Design Complete - | In progress |
| Bid/quote - | Pending |
| Award - | Pending |
| Start Construction - | Pending |
| Projected Complete Construction - | Project on Hold – pending alternative planning |
| <u>Estimated Construction Cost:</u> | <u>\$700,000</u> |

7. Pemberton Campus DEP Basin Renovation – *Funded – Pending*

| | |
|-------------------------------------|-------------------------------------------------------|
| Design Complete - | In progress |
| Bid/quote - | Pending |
| Award - | Pending |
| Start Construction - | Pending |
| Projected Complete Construction - | Project on Hold – pending further discussion with DEP |
| <u>Estimated Construction Cost:</u> | <u>\$400,000</u> |

BURLINGTON COUNTY COLLEGE

Who to Contact

For additional information or clarification of material contained in this report please contact:

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BURLINGTON COUNTY COLLEGE



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